

SECTION 10: INTRODUCING A.M. AND P.M.

10.1 Morning/afternoon/evening A.M. P.M.

Resources:

2 sets of cards morning, afternoon, evening, a.m., p.m. from sheet 10.1i

Selection of sentences showing morning and afternoon/evening activities, sheets 10.1ii

Pictures are not included but you may wish to produce some personalised ones for your child.

Selection of a.m. and corresponding p.m. activities, sheets 10.1iii and 10.1iv.

Activities 10.1

1. First practise matching like to like so "morning" to "morning" "a.m." to "a.m." etc.
2. Move onto matching a.m. to "morning" card and p.m. to the "afternoon" and "evening" card.
3. Using the headings "morning, a.m" and "afternoon/evening, p.m." take turns to turn over an activity sentence and place under the correct heading using correct language. Choose sentences that the child can easily relate to during their school day.

We next need to work on distinguishing between 8.00a.m. events and 8.00p.m. events etc.

4. Using the set of cards from sheet 10.1iii and 10.1iv set the a.m cards in a deck next to the a.m. heading and you keep the p.m. cards. Let the child turn over a card read the time and activity and place it under the a.m. heading. You find corresponding p.m. time and place it under the p.m. heading. Read both cards, e.g In the morning at 8.00a.m. I eat my breakfast, in the afternoon at 8.00p.m. I eat my supper. First have the cards in the correct order for the day. Later have them in a random order and as you turn over a card, place it in the correct order for the time.
5. Repeat with child having p.m. cards.
6. Mix up cards and take turns to turn over and place under the correct heading.
7. Prompt child at certain times during the day and say things like "I am eating my breakfast the clock says 8 o'clock is this 8.00a.m. or 8.00p.m. "

Areas not covered: 24 hour clock.