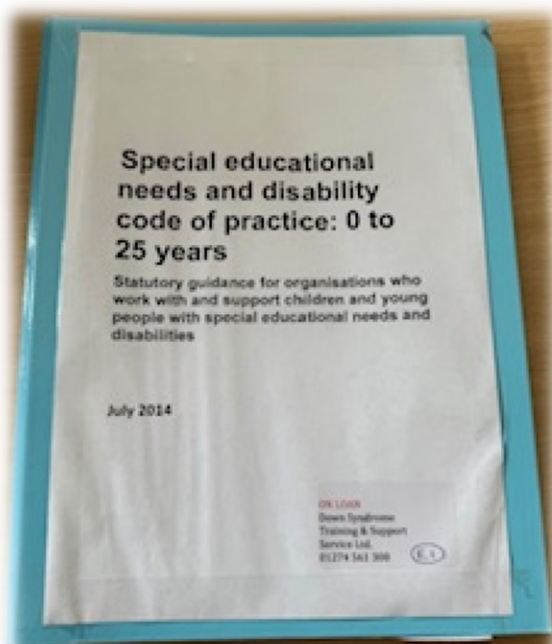


# Education (E)



Down Syndrome and Training Support Service Ltd  
Education Inclusion Development  
Registered Charity 1130994  
Company registered in England and Wales 6915555

## Education

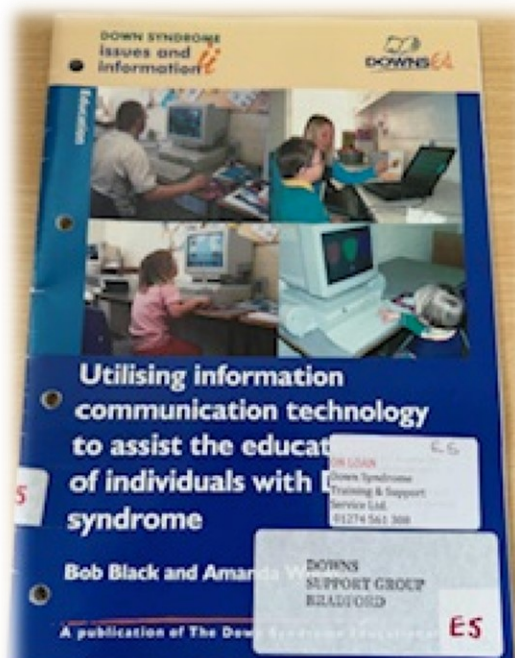


### **E1: Special Education Needs - Code of Practice, November 2001 Issue (Implemented Jan 2002)**

Book published by the dept. of education and skills

*This book was written with LEAs, Head Teachers, and Governors in mind. Useful for parents - detailing everything you need to know about the legal side of inclusion, statementing etc.*

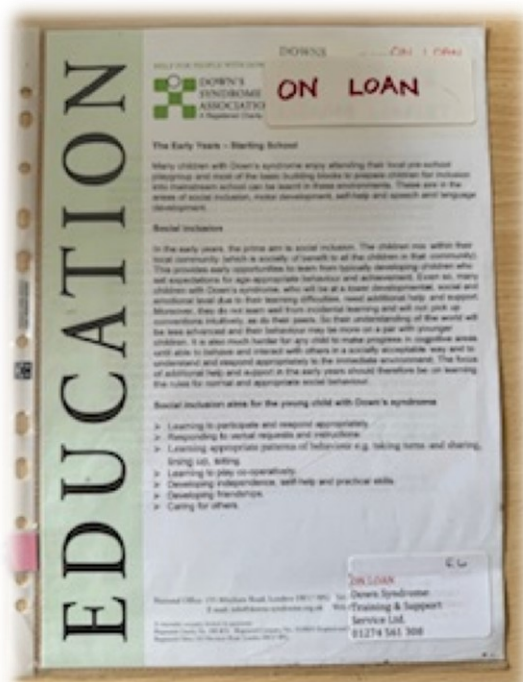
### **E4: Examples of School Inclusion for Pupils with Down's Syndrome - Primary School**



### **E5: Utilising ICT to Assist the Education of Individuals with Down Syndrome**

DSii booklet by Downsed

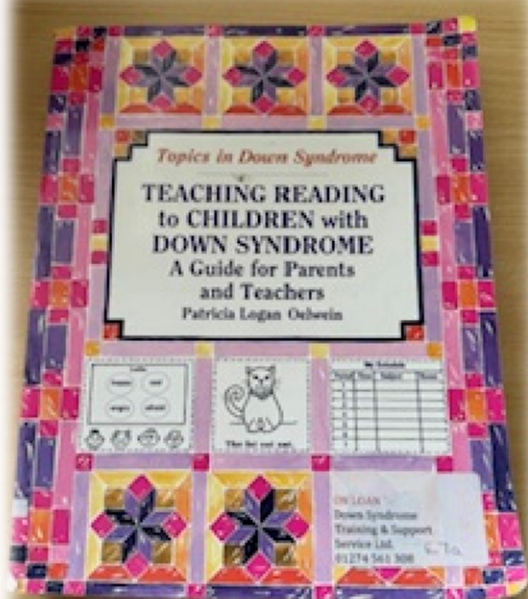
*This booklet explores how ICT can be used as a tool to differentiate the curriculum and promote inclusion, as well as to promote specific areas of development including motor skills, speech and language, reading and writing, number skills, memory and social development.*



## E6: The Early Years - Starting School

An information leaflet produced by the DSA.

*Looks at social inclusion in the nursery/pre-school environment and preparation for starting school.*

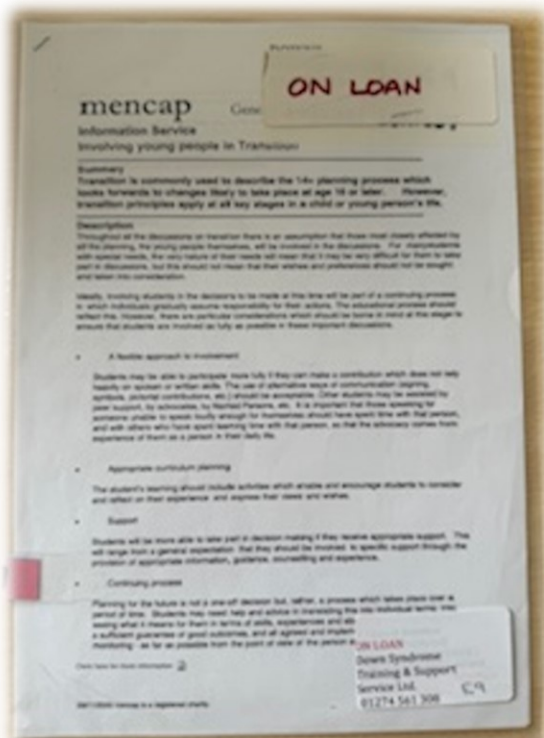


## E7: Teaching Reading to Children with Down Syndrome A Guide for Teachers and Parents

Author: Patricia Logan Oelwein

0-933149-55-7

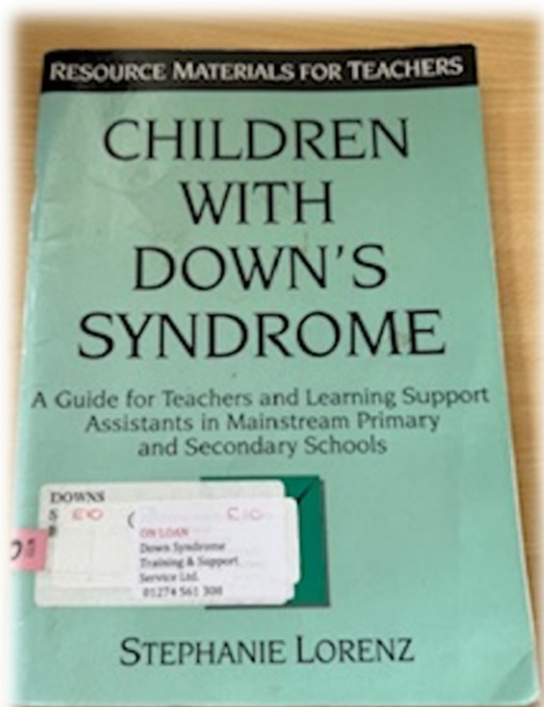
*Introducing an approach to teaching reading to children with Down Syndrome by presenting lessons which are both imaginative and functional and can be tailored to meet the needs of each student.*



## E9: MENCAP - Transition

A leaflet produced by Mencap

*Looks at the transitional period after leaving school.*

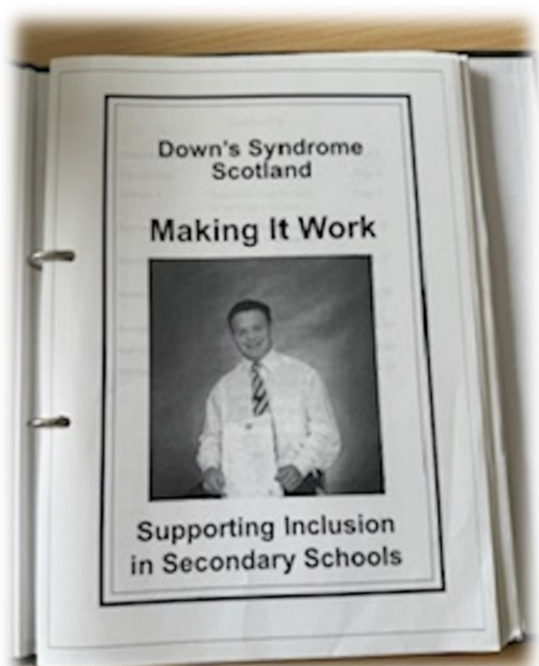


## E10: Children with Down's Syndrome - A Guide for Teachers and Learning Support Assistants in Mainstream Primary and Secondary School

Book

Author: Stephanie Lorenz

*The author is an Educational Psychologist who has successfully run training courses for support assistants and teachers at Downright in Manchester. A good practical book which may be a useful resource for schools.*



### **E12: Making it Work**

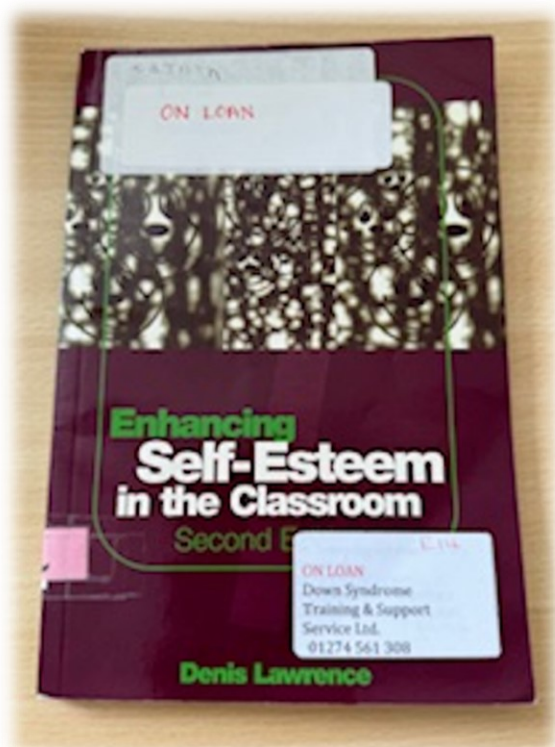
Produced by Down Syndrome Scotland

*A folder containing lots of information towards achieving successful inclusion in secondary schools.*

### **E13: Candle CAMHS and New Direction in Learning Disability and Ethnicity**

Author: Kathryn Foster & David Grundy

*A resource containing all you need to know about terminology, definitions, community awareness, etc. Ideal for trainers and front-line staff working with people who have a learning disability.*



### **E14: Enhancing Self Esteem in the Classroom**

Book

ISBN 1-85396-351-8

*Activities for promoting self-esteem in the classroom. Children who feel good about themselves achieve more and have fewer behaviour problems. All activities have been tried and tested. Includes a chapter on how teachers can also maintain their own self-esteem.*



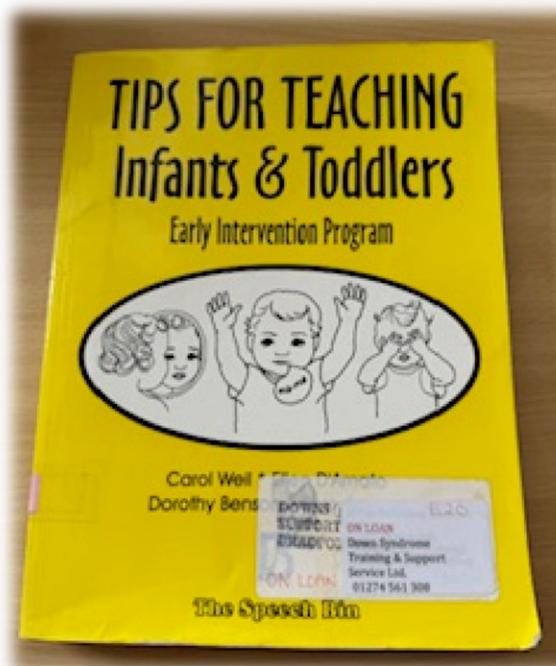
## **E18: First Steps in Inclusion**

Book

Author: Stephanie Lorenz

ISBN 1-85346-763-4

*This book is aimed at all those involved in ensuring inclusion is effective both for the child and the school, be they teachers, SENCOs, parents, support staff or governors.*



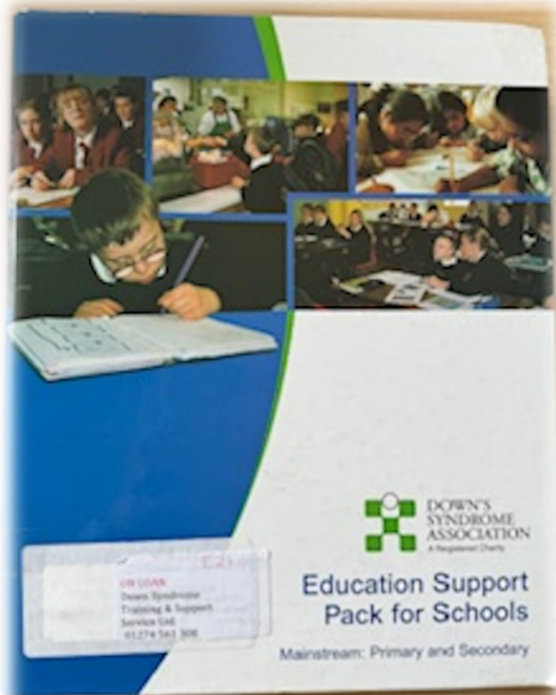
## **E20: Tips for Teaching Infants and Toddlers**

Book

Author: C Weil, E D'Amato, D Benson, F Cagan

ISBN 0-937857-77-7

*A comprehensive look at early intervention, presenting 52 weeks of activities on a multi-sensory level.*

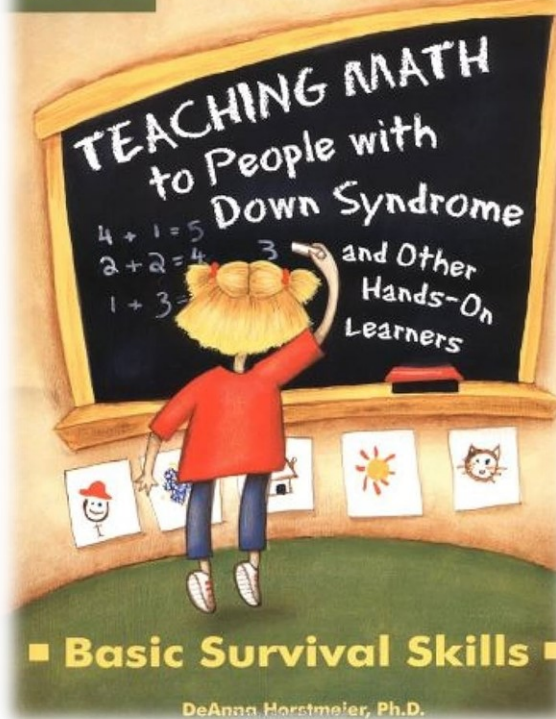


## E21: DSA - Education Support Packs for Schools

A publication by the DSA

*Covering mainstream, primary, and secondary schools. A concise file of information for schools, covering all areas of interest from inclusion, differentiating, literacy and numeracy to transition and alternative accreditation at Key Stage 4. Very accessible.*

## Book 1 Copyrighted Material Topics in Down Syndrome



## E22: Teaching Math to People with Down Syndrome - Basic Survival Skills

Book

Author: DeAnna Horstmeier, Ph.D

ISBN 1-890627-42-9

*A book for teaching practical maths to children and adults with Down Syndrome using hands-on activities that appeal to their learning style. Covers addition, subtraction, time, money, counting, measuring and more. For Parents and teachers.*



## **E23: CD (By DSA) - Education Support for Schools**

*This resource CD has been put together by the DSA and is intended to support and improve the provision for children with Special Educational Needs. It contains the following information which can be viewed and printed:*

*DSA Education Information Sheets - Transition, behaviour, early years, fine motor skills, numeracy, reading, sex education, short term auditory memory, alternative accreditation.*

*Booklets to Support Inclusion - Primary Schools (E35), Secondary Schools (E36) and a guide to statementing.*

*DSA Education Support Packs for Schools - One for mainstream education (E21) and another for special schools.*

*Publications from the QCA - Including P scales in mathematics, English, science, ICT.*

*Examples of assessment tools from B squared publishing - art, DT, early steps, geography, history, ICT, P steps, PSHE, small steps for Scotland.*

*Examples of differentiated materials produced by teachers and support staff - Curriculum maps for a variety of areas plus examples of some worksheets completed by pupils.*



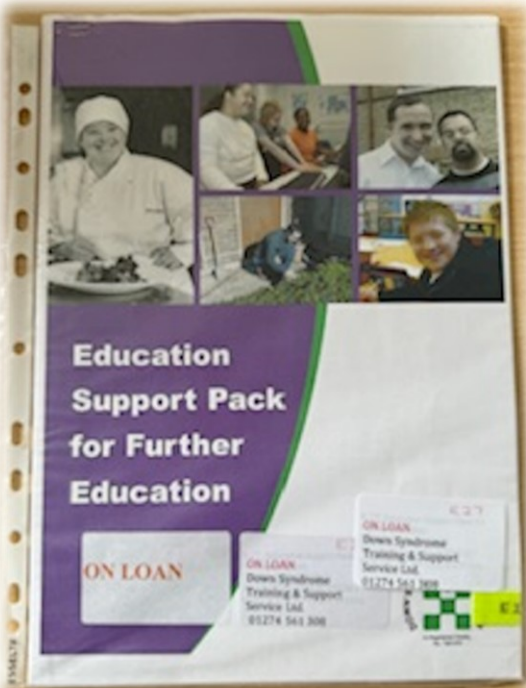


## **E24: Farewell and Welcome - A Neat Finish & A Good Start**

Book

Author: Ann Cossavella & Charmian Hobbs

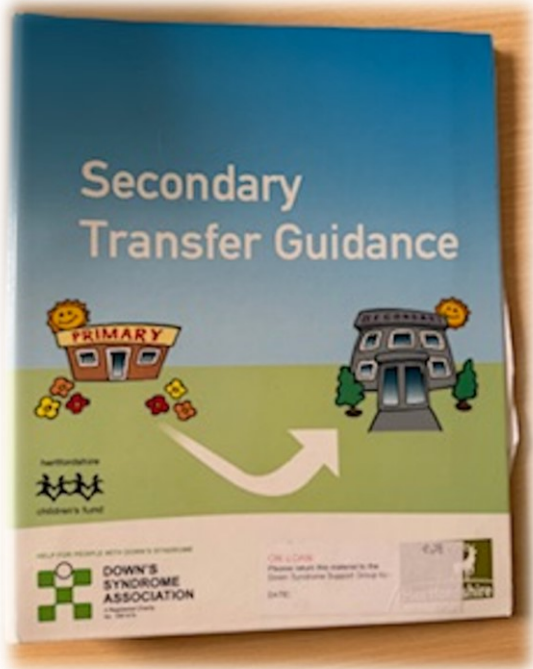
*A book full of resources to support teachers in enabling children to cope effectively with transition to secondary school. It contains teachers notes, activities and photocopiable worksheets to enable not only pupils but schools, teachers and parents to deal with change successfully.*



## **E27: Educational Support Pack for Further Education**

Pack published by the DSA

*This pack of materials has been put together for staff working in a Further Education (16+) setting supporting young people with Down Syndrome. (Can be used in conjunction with E37).*



### **E28: Secondary Transfer Guidance**

*A DSA file supporting the secondary transfer process for pupils with Down Syndrome and other complex needs. Guidance & photocopiable resources.*



### **E29: Transition to Secondary School Checklist**

*Guidance booklet produced by Down Syndrome Society of South Australia*

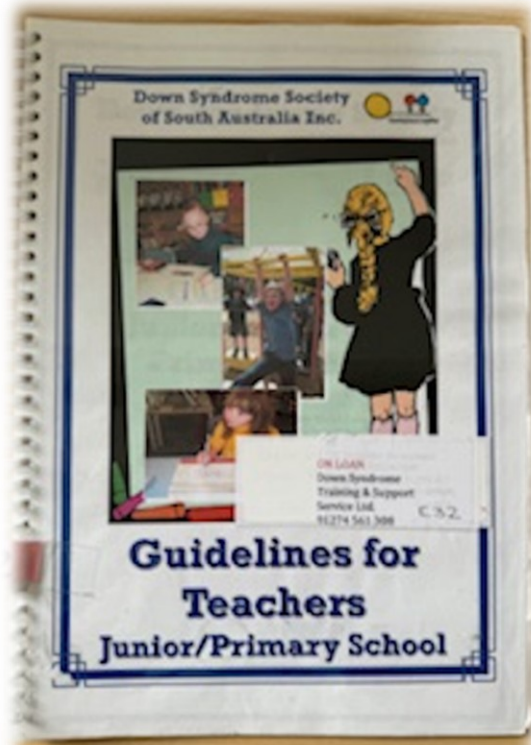
*A concise yet thorough guide/list of what needs to be in place/practiced for a successful transition.*



### **E30: Transition to Secondary School Booklet**

Booklet produced by Down Syndrome Society of South Australia

*This booklet is a guide for secondary schools covering support, training, peer groups, etc.*



### **E32: Guidelines for Teachers - Primary School**

Guidance produced by Down Syndrome Society of South Australia

*Another concise yet well thought booklet offering strategies to help with inclusion and behaviour.*



### **E34: Including Pupils with Down's Syndrome - Early Years - Information for Teachers and Support Staff**

Booklet published by the DSA.

*This booklet is designed to inform staff in the early years setting about the learning profile typical of young children with Down syndrome, and about good practice in their education, thus paving the way for successful inclusion.*

### **E35: Including Pupils with Down's Syndrome - Primary - Information for Teachers and Learning Support Assistants**

Booklet written by Sandy Alton, published by DSA

*This is an excellent good practice guide which parents may wish their child's primary school to have.*



**E36: Including Pupils with Down Syndrome - Secondary - Information Booklet for Teachers and Learning Support Assistants**

Booklet written by Sandy Alton, published by DSA

*As above (E35) but for secondary schools. Includes case studies.*



**E37: Including Pupils with Down Syndrome - Further Education - Information for Teachers and Support Staff**

*This booklet provides information for staff involved in further education, which will empower them to support students with Down Syndrome in a positive and effective way. Includes information about the specific learning profile and how to support and teach students effectively. (Can be used in conjunction with E27).*

## **DSii Development & Education Packs**

*These packs are produced by Down Syndrome Education International. They contain comprehensive, practical, and accessible information resources for families and professionals caring for individuals with Down Syndrome. The series breaks the topics down into specific age groups - infants (0-5 years), primary (5-11 years) and teenagers (11-16 years).*

*See items below:*

### **E38: DSii Early years Development & Education Pack for Infants with Down Syndrome (0-5 Years) - Binder 1**

*This binder contains the following booklets:*

- *Living with Down Syndrome*
- *An overview of the development of infants with DS (0-5 years)*
- *Assisting individuals with Down Syndrome to access IT - an overview*
- *Speech & language development for individuals with DS - an overview*
- *Memory development for individuals with DS*
- *Reading & writing development for infants with DS (0-5 years)*

### **E39: DSii Early Years Development & Education Pack for Infants with Down Syndrome (0-5 Years) - Binder 2**

*This binder contains the following booklets:*

- *Motor development for individuals with DS - an overview*
- *Social development for individuals with DS - an overview*
- *Utilising IT to assist with the education of individuals with DS*
- *Issues for families with children with DS*
- *Vocabulary checklist 1/record list - first 120 words*
- *Vocabulary checklist 2/record list - second 340 words*
- *Vocabulary checklist 3/record list*
- *Interaction communication & play checklist/record sheets*
- *Sentences and grammar checklists/record sheets*

### **E40: DSii Development & Education for Children with Down Syndrome (5-11 Years) - Binder 1**

*This binder contains the following booklets:*

- *Series introduction*
- *Living with Down Syndrome*
- *An overview of the development of children with Down Syndrome (5-11 years)*
- *Assisting individuals with DS to access IT - an overview*
- *Speech & language development for individuals with Down Syndrome - an overview*
- *Speech & Language development for children with Down Syndrome (5-11 years)*
- *Memory development for individuals with Down Syndrome*
- *Reading & writing for individuals with Down Syndrome - an overview*
- *Reading & writing development for children with Down Syndrome (5-11 years)*

**E41: DSii Development & Education for Children with Down Syndrome (5-11 Years) - Binder 2**

*This binder contains the following booklets:*

- *Motor development for individuals with DS - an overview*
- *Social development for individuals with DS - an overview*
- *Education for individuals with DS - an overview*
- *Assessing the curriculum - strategies for differentiation*
- *Utilising IT to assist the education of individuals with DS*
- *Issues for families with children with DS*
- *Vocabulary checklist 1/record list - first 120 words*
- *Vocabulary checklist 2/record list - second 340 words*
- *Vocabulary checklist 3/record list - third 350 words*
- *Speech sound checklist/record list*
- *Interaction communication & play checklist/record sheets*
- *Sentences and grammar checklists/record sheets*
- *Sentences and grammar checklists/record sheet*

**E42: DSii Development & Education for Teenagers with Down Syndrome (11-16 Years) - Binder 1**

*This binder contains the following booklets:*

- *Series introduction*
- *Living with Down Syndrome*
- *An overview of the development of teenagers with DS*
- *Assisting individuals with DS to access IT - an overview*
- *Speech & language development for individuals with DS - an overview*
- *Memory development for individuals with Down Syndrome*
- *Reading & writing for individuals with DS - an overview*
- *Reading & writing development for teenagers with DS*
- *Number skills development for teenagers with DS*

**E43: DSii Development & Education for Teenagers with Down Syndrome (11-16 Years) - Binder 2**

*This binder contains the following booklets:*

- *Motor skills development for individuals with DS - overview*
- *Social development for individuals with DS - overview*
- *Accessing the curriculum - strategies for differentiation*
- *Utilising IT to assist the education of individuals with DS*
- *Issues for families with children with DS*
- *Vocabulary checklist 1/record list - first 120 words*
- *Vocabulary checklist 2/record list - second 340 words*
- *Vocabulary checklist 3/record list - third 350 words*
- *Speech sound checklist/record list*
- *Interaction communication & play checklist/record sheets*
- *Sentences and grammar checklists/record sheets*





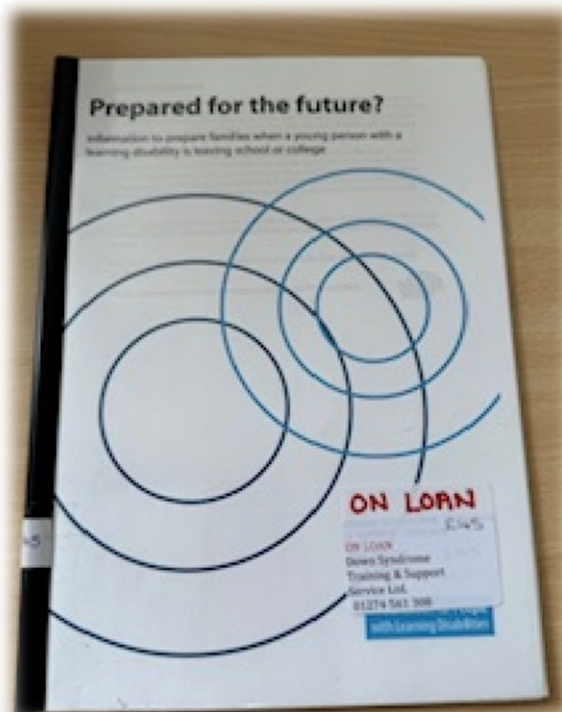
## E44: What Kind of a Future?

### **Supporting Young People with Down Syndrome to Lead Full Lives After They Leave School**

Booklet produced by the Foundation for People with a Learning Disability

*This booklet looks at transition into adulthood by telling the story of ten young people who lead full lives and who also have Down syndrome. It includes lots of ideas about how this can be achieved for others. It is written clearly and is very easy to read. More specific areas looked at include*

*- Direct Payments, Person Centred Planning, Money, Travel, Friends, Getting a job, Living in your own home and Learning new skills.*



## E45: Prepared for the Future?

### **Information to Prepare Families When a Young person with a Learning Disability is Leaving School or College**

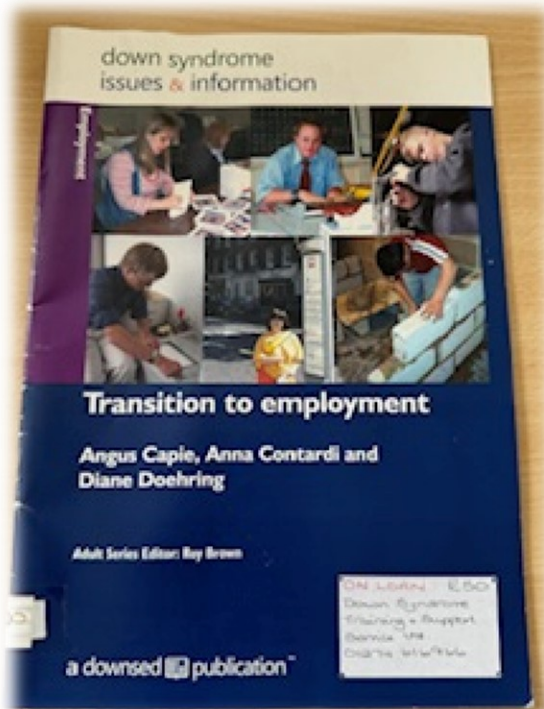
Booklet produced by the Foundation for People with Learning Disabilities

*Contains information to prepare families for when a young person with a learning disability is leaving school or college.*

## E49: The Welcome Workbook

Downsided

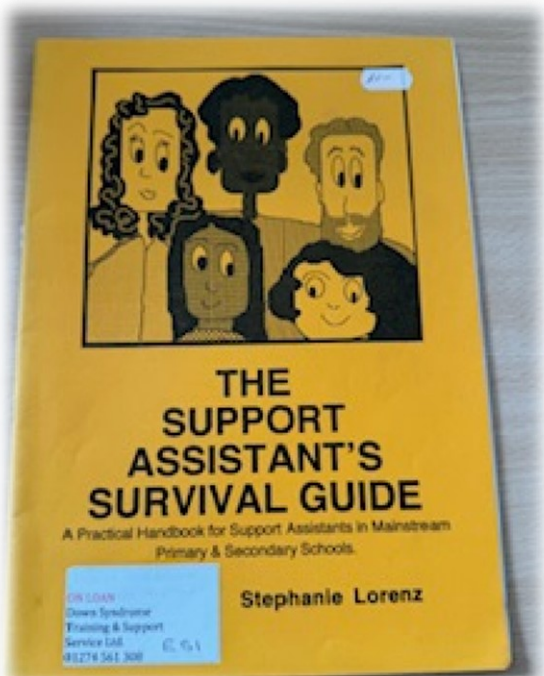
ISBN 1-903806-15-1



## E50: DSii Transition to Employment

Downsided

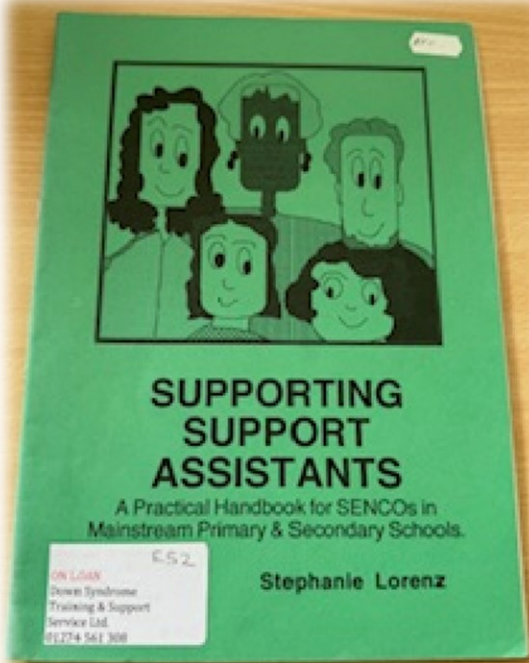
ISBN 978-1-903806-65-4



## E51: The Support Assistant's Survival Guide

Author: Stephanie Lorenz

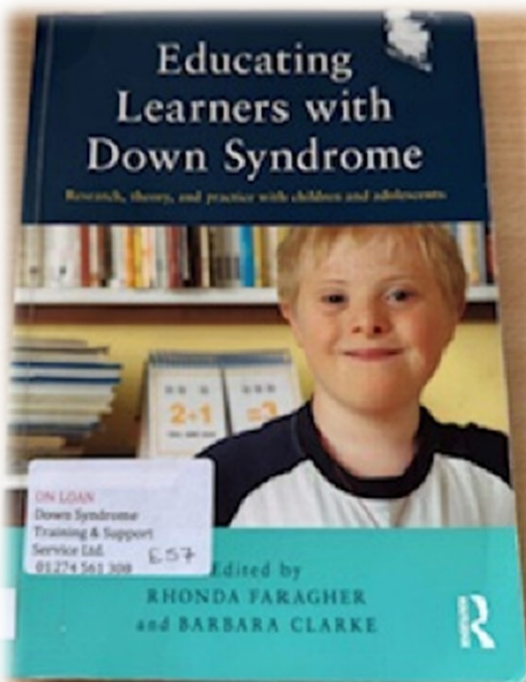
*A booklet to support LSAs in mainstream primary and secondary schools.*



**E52: Supporting the Support Assistant**

Author: Stephanie Lorenz

*A practical handbook for the SENCOs in mainstream primary and secondary schools.*



**E57: Educating Learners with Down Syndrome**

Author: Rhonda Faragher & Barbara Clarke

ISBN 978-0-415-81637-3



**E58: A Practical Guide to Pre-School Inclusion**

Author: Chris Dukes & Maggie Smith

ISBN 1-4129-2935-0