SECTION 15
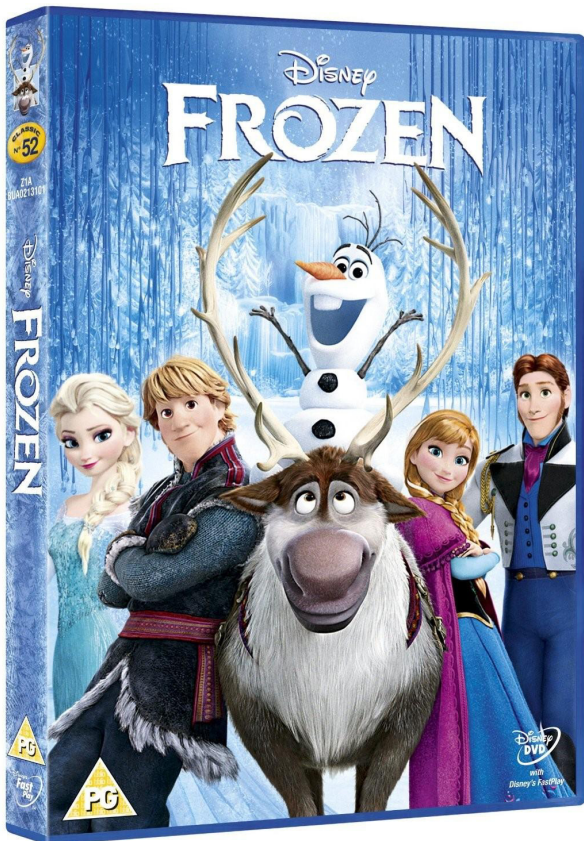
POUNDS AND PENCE

Pence .v. pounds. We have discussed previously how pounds are big money and pay for expensive items and pence are small money used to pay for cheap items.

ACTIVITIES

1.   Cut out items from R15.1 and R15.2 and the headings "pounds £" and "pence p" and sort items under correct headings as to whether they are cheap or expensive items.

2.   Find several familiar items and sort these under the same headings.

3.   Google the above items to find exact prices and write the prices down. If just pence they are cheap.

4.   Using the grid from R10.1 and the number cards 0, 00, 1, 2, 5, 10, 20, 50, 25, 15, 55 from R15.3. Set out 1p, 2p, 5p, 10p, 20p, 50p and £1, £2, £5, £10, £20, £50 . Starting with 10 place the number under the pence heading and the 0 under the pounds heading and ask for 10p, then slide the 10 card across to the £ heading and place the 00 under the pence and ask the child for £10. Slide it back to pence—this is a small amount of money, you could buy a lollipop for 10p, slide it back to the £ side—this is a large amount of money £10 you could buy a new tee shirt with £10. Repeat with other number cards.

5.   When placing 1, 2 or 5 under the pence side place the 0 under the pound heading and a 0 in front of the single digit so it reads 0.01, 0.02, 0.05 discuss how this is because 1, 2 and 5 are numbers less than 10.

6.   Repeat activity 5 with more awkward amounts, eg 32p, £32, 41p, £41 using cards from R12.4 to R12.9 to generate the amount. You will need a good selection of notes and coins to do this.

7.   Next using the grid from R10.2 and the cards from R12.4 to R12.9 split into 2 piles (chosen carefully) turn over from one pile to generate a pound amount and from the other to generate a pence amount. Read the amount and then make that amount, eg £25.10.

8.   Using the results of activity 3 make the amounts using real coins.

9.   Write these amounts on the grid (laminated so can wipe clean) R15.4. Add up using a calculator and make the final amount with real money. Repeat this over several sessions with different items that are motivating to the student.

10.   Have a go at counting the money placed out for each item in activity 8 and checking it is the same as the final amount found on the calculator.

pounds £   pence p

1 2 5 10

20 50 25

15 55 00

O O

£

p

●

●

●

●

total

●

R15.5

Circle the correct amount then make in pounds or pence

	£64	or	64p		
	15p	or	£15		
	27p	or	£27		
	80p	or	£80		
	£3	or	3p		
	£7	or	7p		
	£20	or	20p		
	£2	or	2p		
	17p	or	£17		
	40p	or	£40		