

Speech, Language and Communication (S)



Down Syndrome and Training Support Service Ltd
Education Inclusion Development
Registered Charity 1130994
Company registered in England and Wales 6915555

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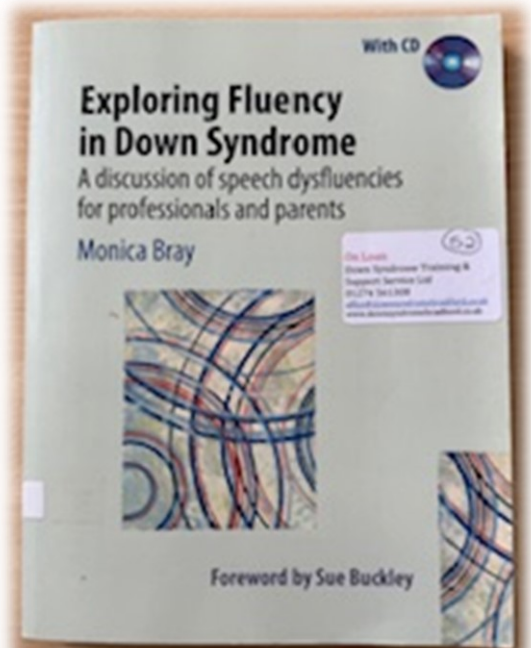
S1: The New Language Toys

Book

Author: Sue Schwartz

ISBN 0-933149-73-5

If you are looking for inspiration on play activities which will help your child's language development, this may be the book for you. It is easy to read and explains how to use everyday toys to create activities that develop and improve language skills. It has lots of photographs. Parents and those working with a young child with language difficulties may find this book useful.



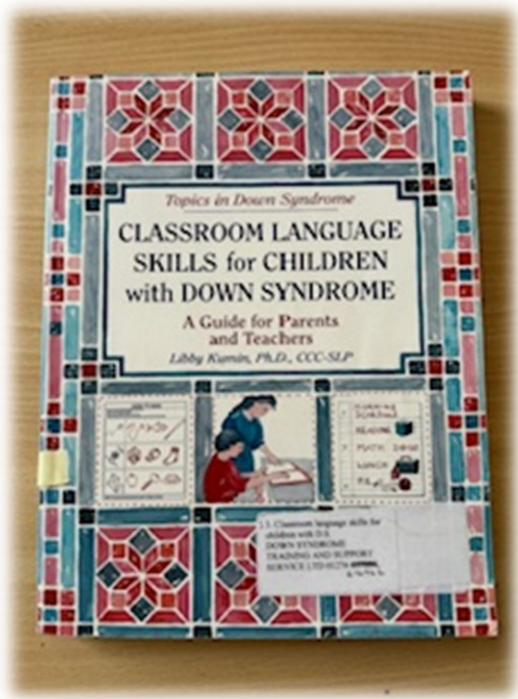
S2: Exploring Fluency in Down Syndrome

Book and CD

Author: Monica Bray

ISBN 978-1-907826-27-6

A discussion of speech dysfluencies for professionals and parents



S3: Classroom Language Skills for Children with Down's Syndrome

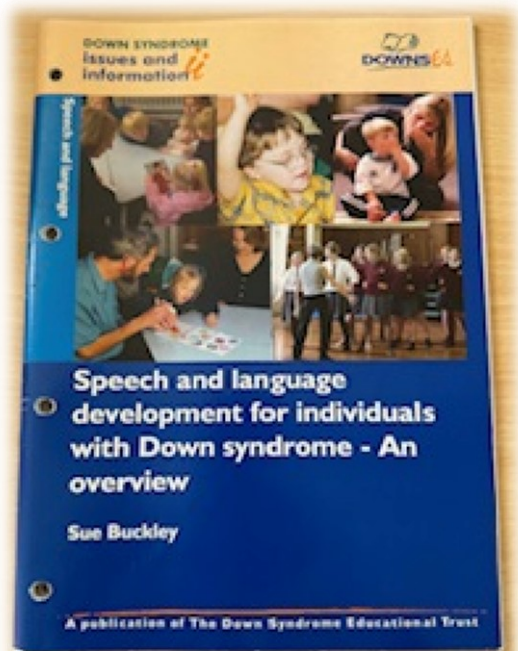
Book

Author: Libby Kumin

ISBN 1-890627-11-9

A large American reference book, like the one above. Libby, a leading expert on individuals with Down Syndrome and their communication development, shares her expertise in this guide for parents, teachers, and speech language therapists. The book explores the best strategies for adapting schoolwork, the curriculum, spoken instructions and classroom routines to meet

the needs of pupils with Down Syndrome. Samples of worksheets, checklists, visual prompts, and an IEP are included.

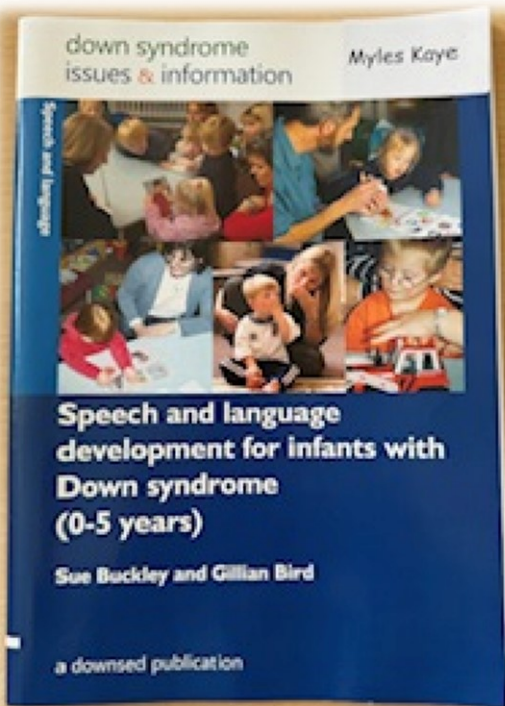


S4: Speech and Language Development for Individuals with Down Syndrome - An Overview

DSii Booklet

Author: Sue Buckley

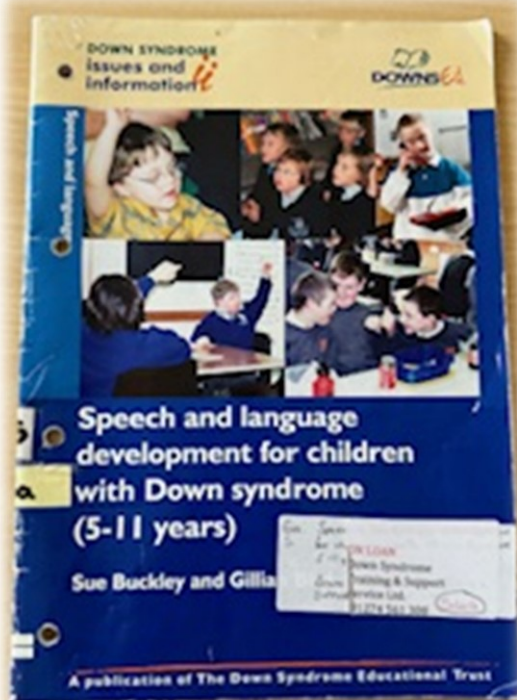
An inspiring explanation of how children with Down Syndrome learn to speak and the principles of effective intervention based on speech and language being central to the development of mental abilities such as thinking, reasoning, and remembering, as well as to social inclusion. Worth a read.



S5: Speech and Language Development for Children with Down Syndrome (0-5 Years)

DSii Booklet

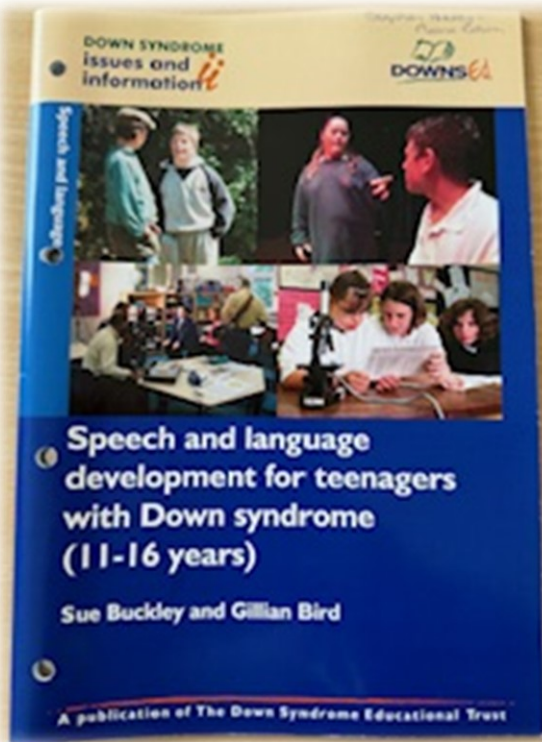
Author: Sue Buckley and Gillian Bird



S6: Speech and Language Development for Children with Down Syndrome (5-11 Years)

DSii Booklet

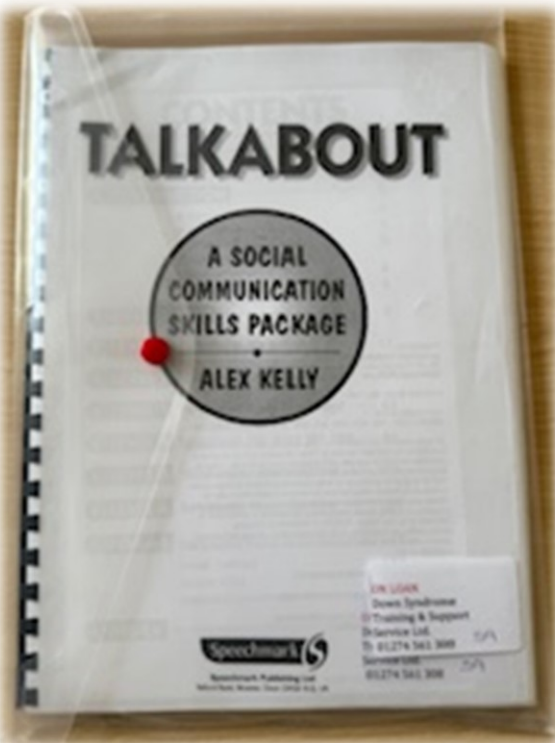
Author: Sue Buckley and Gillian Bird



S7: Speech and Language Development for Teenagers with Down Syndrome (11-16 Years)

DSii Booklet

Author: Sue Buckley and Gillian Bird



S9: Talkabout - A Social Communication Skills Package

This package is designed to be used with people with communication skills difficulties and includes an assessment procedure and various levels of work sheets to provide a stimulating programme of work.



S10: Memory Development for Individuals with Down Syndrome

DSii Booklet

Author: Sue Buckley and Gillian Bird

This booklet helps you to understand visual memory and auditory memory and the phonological loop. There is evidence that there is a basic impairment in the functioning of this loop in children with Down Syndrome. It discusses memory training, which will improve speech sound and word discrimination and improve spoken language abilities and working memory.



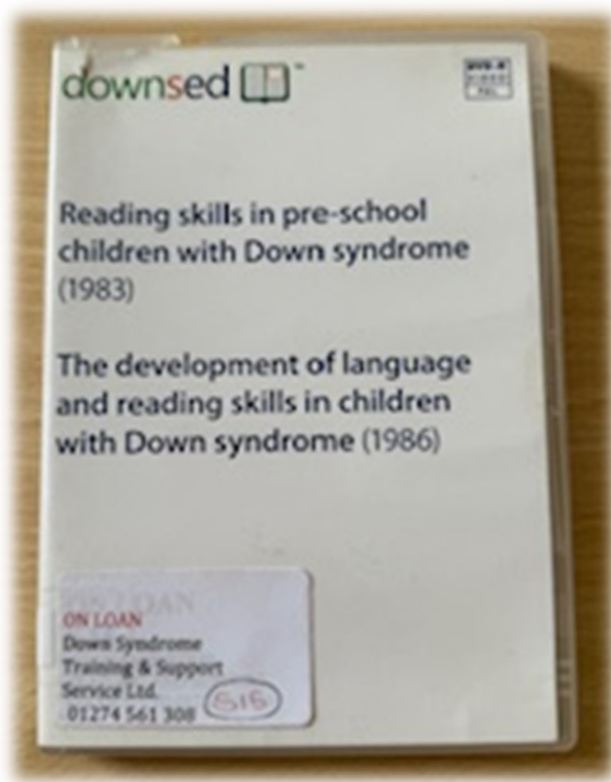
S11: Nobody Ever Told Me That!

Book

Author: Diane Bahr

ISBN 978-19-3556720-2

Information on bottles, breathing and healthy speech development.



S15: Reading and Language DVD 1980s

DVD

Contains two films originally published in the 1980s featuring children aged 6 months to 8 years working with Sue Buckley at Downsed.

- *Reading skills in preschool children with Down Syndrome (1983)*
- *The development of language and reading skills in children with Down Syndrome (1986)*



S16: Understanding Down Syndrome DVD 1990s

DVD produced by Downsed

Contains two films published in the 1990s.

- *Learning to talk - Sue Buckley discusses how children with Down Syndrome learn to talk.*
- *Learning to read - Sue Buckley explains the research on reading development in children with Down Syndrome.*



S17: Sounds Fun! A Sound Matching Game by LDA

Resource by LDA

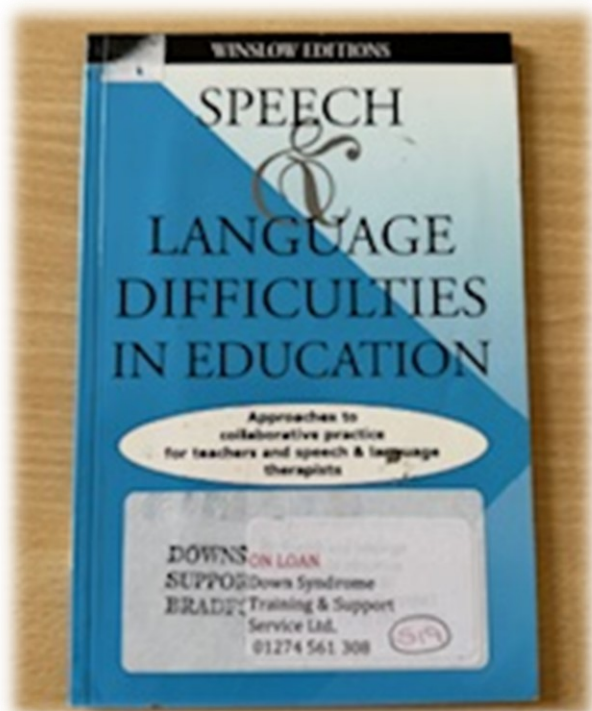
A game with 6 lotto cards of real-life photos and a CD of sounds. Listen for the sound of drinking and place a marker on the picture of a man drinking etc.



S18: Can Do, Oral Motor Fun and Games-Resources

Resource Pack

Photo-copiable activities plus CD aimed at developing oral motor skills. Activities cover tongue and lip stimulation, strengthening and movement e.g. clucking and licking activities.



S19: Speech and Language Difficulties in Education

Book

Author: P Fleming, C Miller, J Wright

ISBN 0-86388-375-3

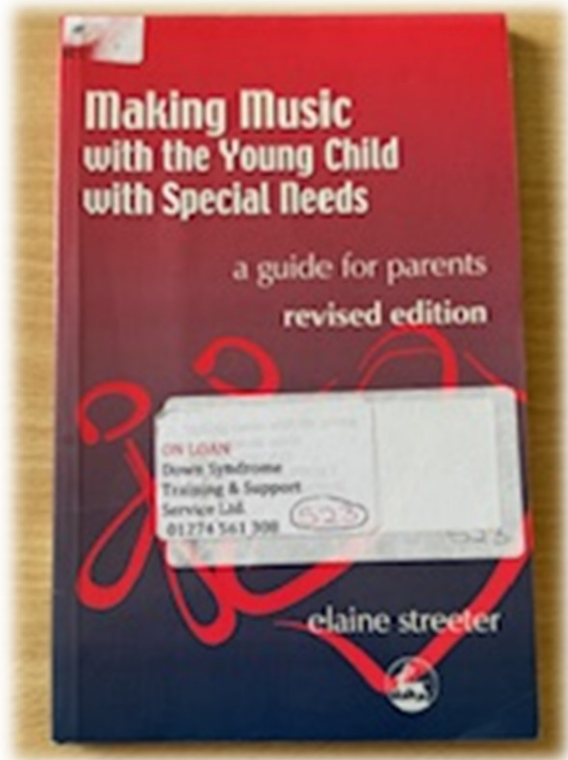
A short book looking at how all the different professionals (Speech and Language Therapists, Learning Support Assistants and Teachers) can work together to improve effectiveness.



S21: Reaching Our Children Through Song

Booklet

Songs and how to use them researched by the Nottingham Paediatric Cochlear Implant Programme.



S23: Making Music with the Young Child with Special Needs

Book

Author: Elaine Streeeter

ISBN 1-85302-960-2

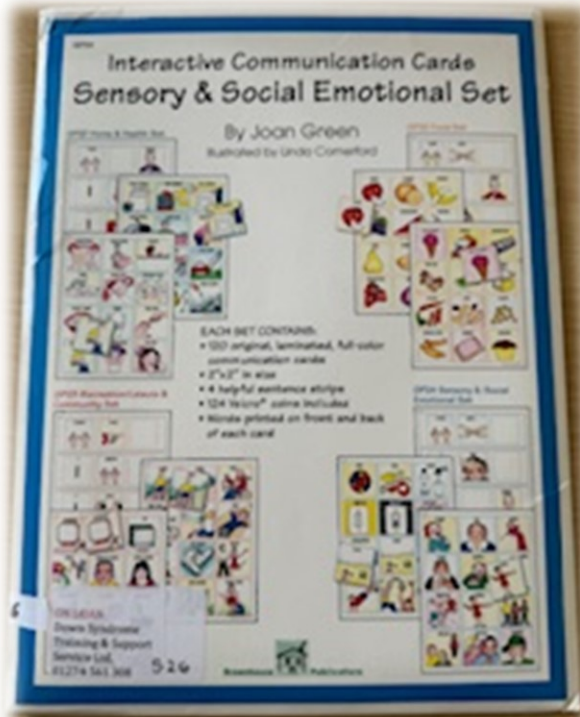
This book shows how music can be used to encourage a child's development and gives practical help and guidance for all levels from beginners onwards.



S25: How Much Is Enough? Speech and Language Therapy Provision for School Aged Children Who Have Down Syndrome

Booklet by Leela Baksi, published by the Down Syndrome Association November 2006

This booklet provides information for parents, schools, service planners and speech and language therapists about appropriate speech and language therapy for pupils with Down Syndrome.



S26: Interactive Communication Cards - Sensory & Social Emotional Set

Author: Joan Green

Set of interactive communication cards for increasing expressive language and sentence creation

Teach Me How to Say It **Right**



HELPING YOUR CHILD WITH
ARTICULATION PROBLEMS

DOROTHY P. DOUGHERTY, MA, CCC-SLP
Foreword by HEATHER WHITSTONE McCALLUM,
the first Miss America with a disability

S27: Teach Me How to Say It Right - Helping Your Child with Articulation Problems

Book

Author: Dorothy P. Dougherty

ISBN 1572244038

This is a good book for parents. Highly readable chapters cover communication, speech, sounds, articulation, understanding and using words, literacy, and phonological awareness with many clearly explained activities to put into practice with your child. It is not specifically written for children with Down Syndrome but is very relevant

since it explains how speech develops and what can go wrong, and research shows that most children with Down Syndrome go through the same stages of speech development as typically developing children - just at a slower rate.

DISCOVERY

Pathways to Better Speech
for Children with Down Syndrome

Written, produced
and directed by
Will Schermerhorn



S28: Discovery - Pathways to Better Speech for Children with Down Syndrome

DVD by Will Schermerhorn

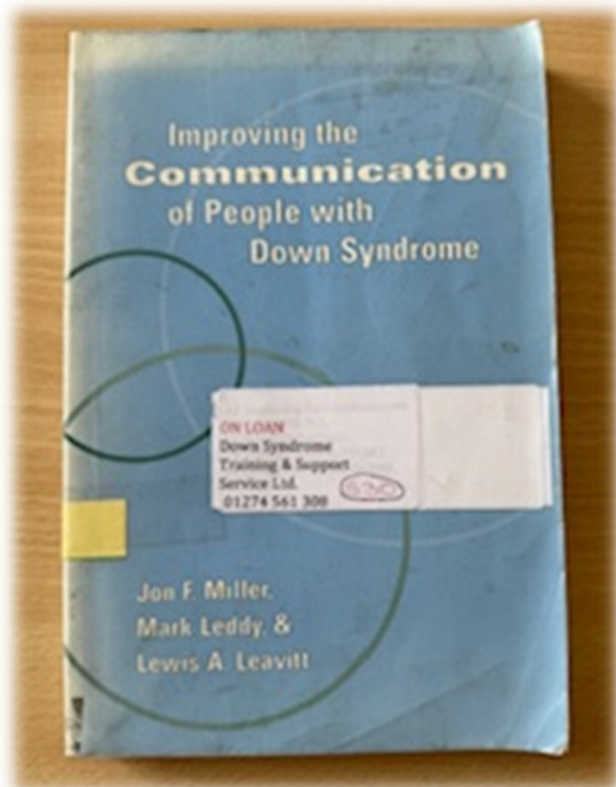
Will is the father of Mason, born in the year 2000 with Down Syndrome. His first film was 'Down Syndrome: The First 18 Months'. This film features Prof. Sue Buckley and Libby Kumin discussing many issues around speech, communication, hearing, sign, vocabulary, reading. It also features many children with Down Syndrome, and I found it inspiring, reassuring and truly wonderful to watch.



S29: Development in Practice - Speech and Language Activities for Preschool Children with Down Syndrome

DVD by Downsed

Demonstrates activities for promoting communication, speech, and language for preschool children with Down Syndrome from 18 months to 4 years. Features the early intervention groups that run at Downsed.



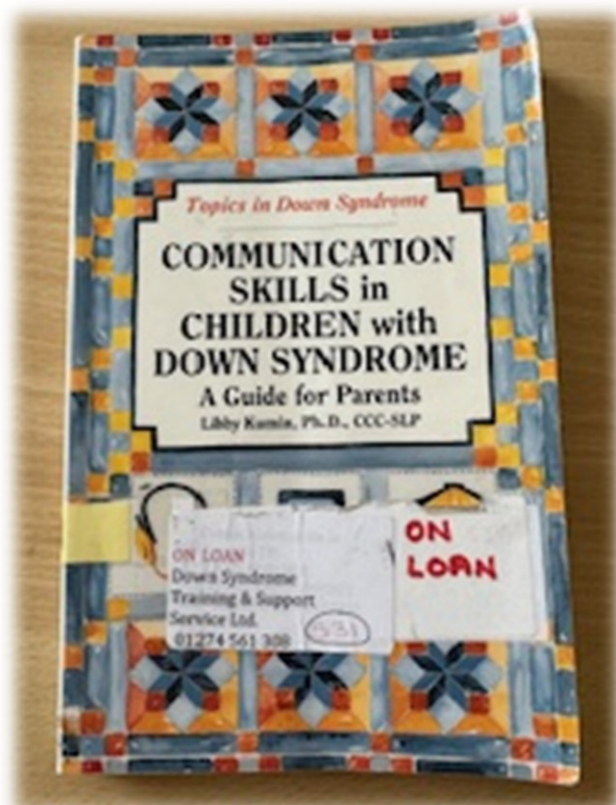
S30: Improving the Communication of People with Down Syndrome

Book

Author: Jon F Miller

ISBN 1-55766-350-5

This book provides a framework for assessing and treating speech, language and communication problems in children and adults with Down Syndrome. An excellent resource for families of people with Down Syndrome.



S31: Communication Skills in Children with Down Syndrome - A Guide for Parents

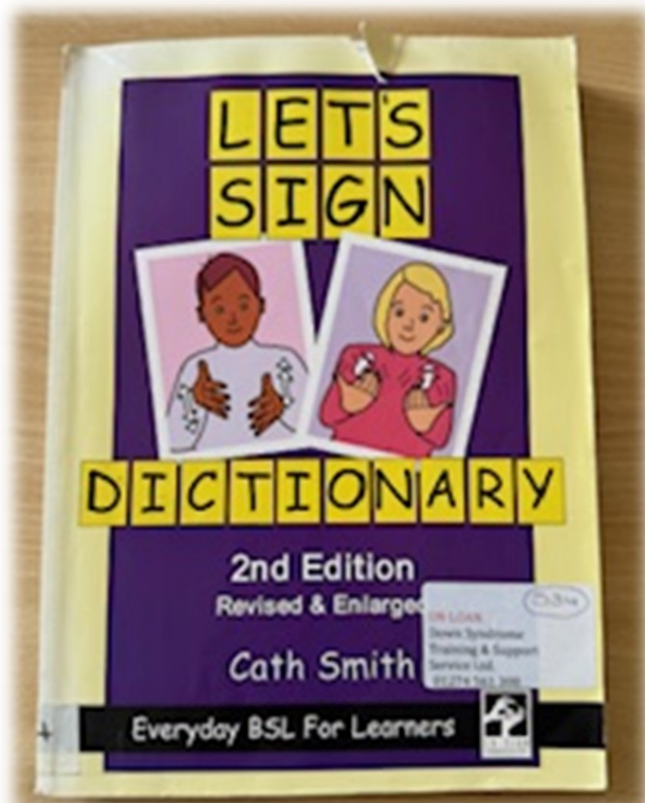
Book

Author: Libby Kumin

ISBN 0-933149-53-0

This book provides parents with a wealth of information about speech and language development in children with Down Syndrome. Parents learn what to expect as communication skills progress from infancy through to early adolescence, how Down Syndrome can affect those skills and what

they can do to help maximise their child's potential during this crucial period of development.



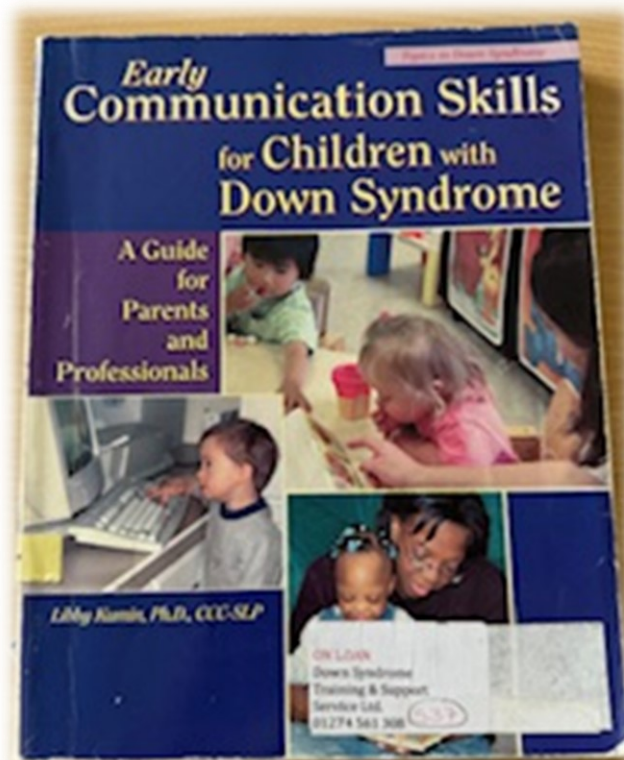
S34: Let's Sign Dictionary and Signs

Book (Spiral Bound)

Author: Cath Smith

ISBN 09542384-3-5

A collection of line drawings of signs with additional material developed with British sign language tutors.



S37: Early Communication Skills for Children with Down Syndrome

Book

Author: Libby Kumin

Libby, who has worked with hundreds of children with Down Syndrome over the last 23 years explains articulation, phonology, speech intelligibility, speech assessments and treatments using language that is easy to read and understand. This book offers guidance and checklists on evaluating and treating speech problems and lots of home-based

activities to help speech sounds develop.



S39: Wise Words

DVD

To help children with special needs to learn to talk and read.



S41: Ask and Answer 'Who?'

Resource

A deck of cards containing 56 colourful, fun filled cards that will motivate children to develop their question-asking and answering skills.

Instructions are included for card-based games that can involve all the family.



S42: Ask and Answer 'Where?'

Resource

A deck of cards as described in S41, asking 'where?' rather than 'who?'.



S43: Ask and Answer 'Why?'

Resource

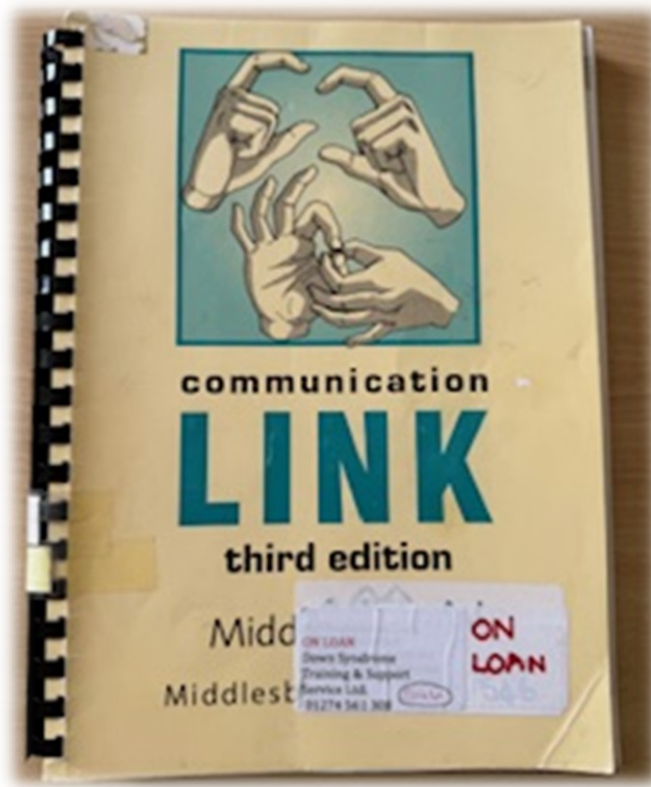
A deck of cards as described in S41, asking 'why?' rather than 'who?'.



S44: Ask and Answer 'When?'

Resource

A deck of cards as described in S41, asking 'when?' rather than 'who?'.



S46: Communication Links - A Dictionary of Signs

Book (Spiral Bound)

The Communication Link Project was initially based at Beverley School for the deaf in Middlesborough. They produced this in-depth dictionary of line drawings of signs which can be used by anyone interested in learning sign language.

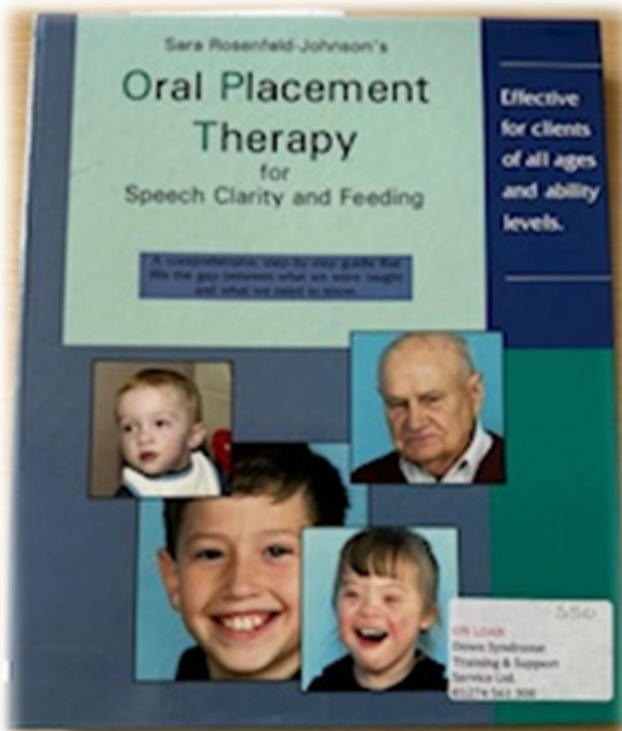


S47: Q & A Cards – Mini Mysteries Fun Deck

Resource produced by Super Duper publications

ISBN 1-800-277-8737

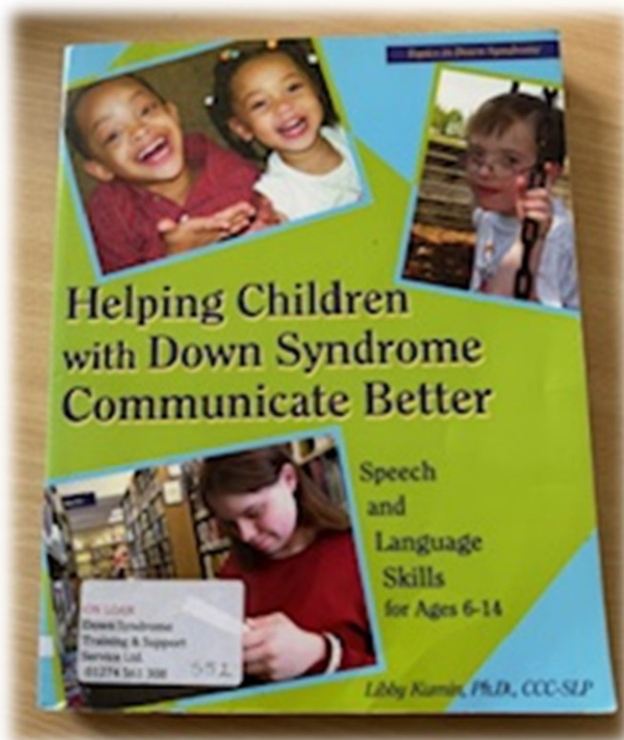
A great activity for practicing conversation. The Mini-Mysteries Fun Deck has 56 illustrated cards. One side shows a picture and question e.g. 'What is Marla painting?'. The reverse has clues to give to the child to help answer the question.



S50: Oral Placement Therapy

Author: Sara-Rosenfeld-Johnson

A guide for both therapists and parents/care givers. The exercises are organised in a comprehensive, step by step approach, developed to be fun for children while logical and reasonable for adults.



S52: Helping Children with Down Syndrome Communicate Better

Book

Author: Libby Kumin, Ph.D., CCC-SLP

ISBN 978-1-890627-54-6

Speech and language skills for ages 6-14



S54 & S55: Football Phonics 1 & 2

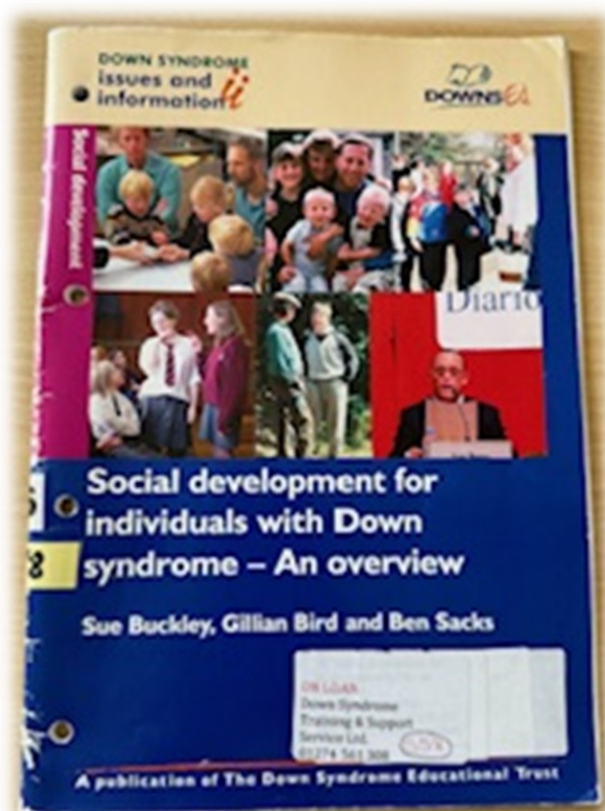
Resource

Two tins of circular shaped cards with a football theme. The first pack contains cards on initial letter sounds and CVC sounds. Six games that are fun and quick to play. The second tin is like the first but works on initial and final consonant clusters sl, tr, gl, ng, nt.

S57: Conversation – Board Game

Resource

A multiuse game for adults and children to improve functional and social communication. This is basically a board game with cards to turn over. The cards cover who, what, where, when, how do you..., if..., I could..., The board can easily be used for other speech and language word card games

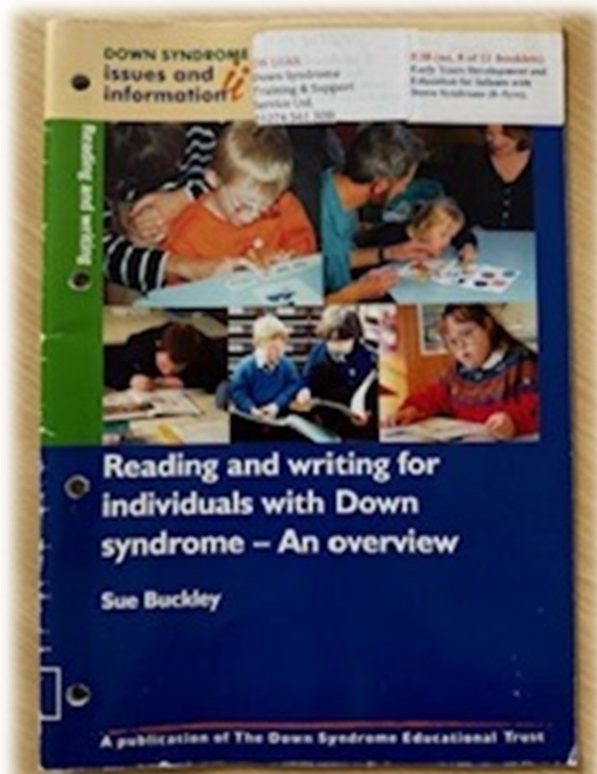


S58: Social Development for Individuals with Down Syndrome – An Overview

DSii booklet

Author: Sue Buckley, Gillian Bird, and Ben Sacks

Social development includes social interactive skills with both children and adults, social understanding and empathy, friendships, play and leisure skills, personal and social independence, and socially appropriate behaviour. Each of these areas of development are discussed.

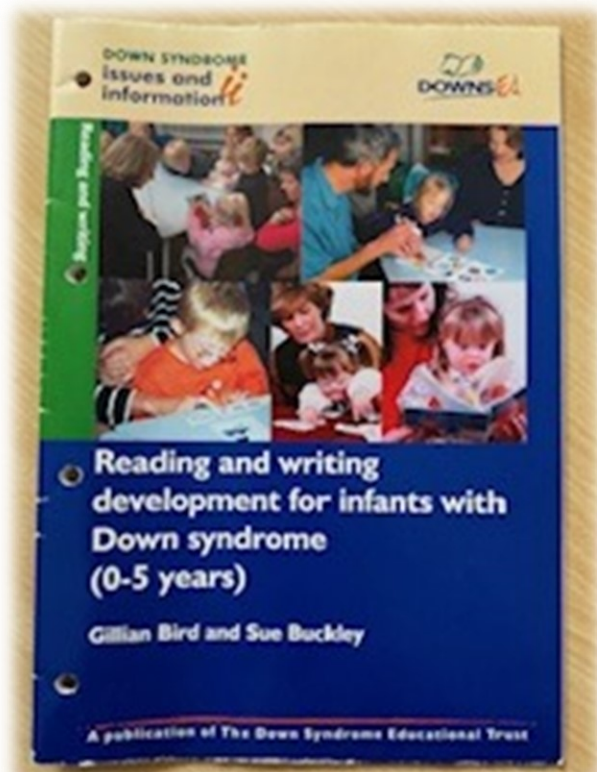


S60: Reading and Writing for Individuals with Down Syndrome - An Overview

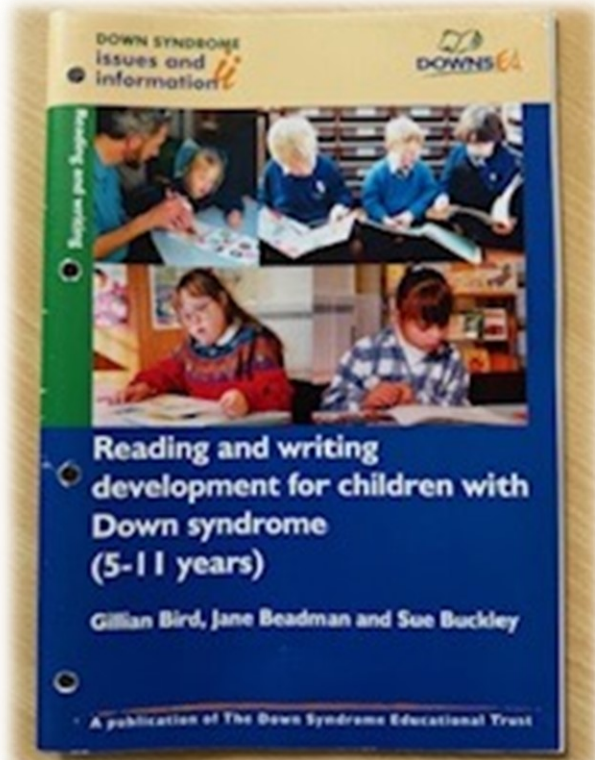
DSii booklet

Author: Sue Buckley

Reading ability is a strength for children with Down Syndrome due to their good visual memory skills. Reading and being involved in supported reading and writing influences speech, language, and memory skills. This booklet reports recent research and its implications for teaching strategies.



S61: Reading and Writing Development for Children with Down Syndrome (0-5 Years)



S62: Reading and Writing Development for Children with Down Syndrome (5-11 Years)



S63: Reading and Writing Development for Teenagers with Down Syndrome (11-16 Years)

These three booklets explain how language and literacy teaching can work together to promote the development of children with Down Syndrome. Guidance on teaching methods, expectations and examples of children's work combine to show teachers and parents how to include children in literacy learning programmes.



S64: Playing with Sounds

Resource

The first two steps in the See and Learn Speech Programme: Playing with Sounds and Putting Sounds Together is now available to loan from our library.

Playing with sounds includes 41 sound cards (23 consonants & 18 vowels) and a detailed guide on how to deliver the activities. The sound cards are all pictures of objects which begin with the chosen letter sound, d for drum, m for mouse. The first activity is a listening activity - children listen to the sounds as you hold up the card, the next focuses on hearing - the child has

to hear the difference between two different sounds as you hold up two cards and say one of the sounds. The third activity is a speech production activity. You hold up the card and say the sound and encourage the child to have a go at verbalizing it. the resource can be used from 6 months upwards.

To find out more click

<https://www.down-syndrome.org/en-gb/>

http://www.dseinternational.org/en/gb/news/2011/03/see-and-learnspeech.aspx?dm_i=9MS,EGM3,10ZJVL,15MCE,1



S65: See & Learn Putting Sounds Together

Resource

See and Learn Speech Steps is also available to download free from the Downsed website.

This follows on from playing with sounds. It uses individual sound cards and 'combination' cards to encourage the child to blend sounds, e.g. 'it', 'oo', 'too'. The first activity involves practicing sounds in isolation and then blending them using the combination cards. The second activity practices

symbolic sound e.g. moo for cow, baa for sheep, wee for here we go down the slide.



S67: See and Learn Saying Words

S68: See and Learn Saying More Words



S69: See and Learn Saying Later Words

