

## ***Introducing money***

A nice way to introduce money is with the magic bag and the “currant buns” song. Before singing the song a small ‘shop’ with up to five buns, arranged in the Numicon pattern, are displayed next to the corresponding A4 Numicon and digit image.



Each child is then given a large laminated 1p coin and encouraged to place it in their pocket. The song is sung, and each child is given the opportunity to remove the coin from their pocket and exchange it for a bun. Later, following the introduction of the number 10, a large laminated 10p coin is used instead and the words of the song altered to suit. These large coins are soon replaced with real coins so that the children experience the feel of real coins and using their fine motor skills to handle the coins in and out of pockets and purses/wallet. These activities are fully detailed in our money programme: Teaching Children with Down Syndrome Money Skills.

### ***Typical session plan now covers:***

- *Building the number path together 0 to 10 - order*
- *Walking the number path – saying the count sequence*
- *Matching digits to Numicon or Numicon to digits – learning the shapes and numerals that represent number*
- *Counting out up to 6 items in one to one correspondence and learning how many with opportunities to practice quantity*
- *Money skills*